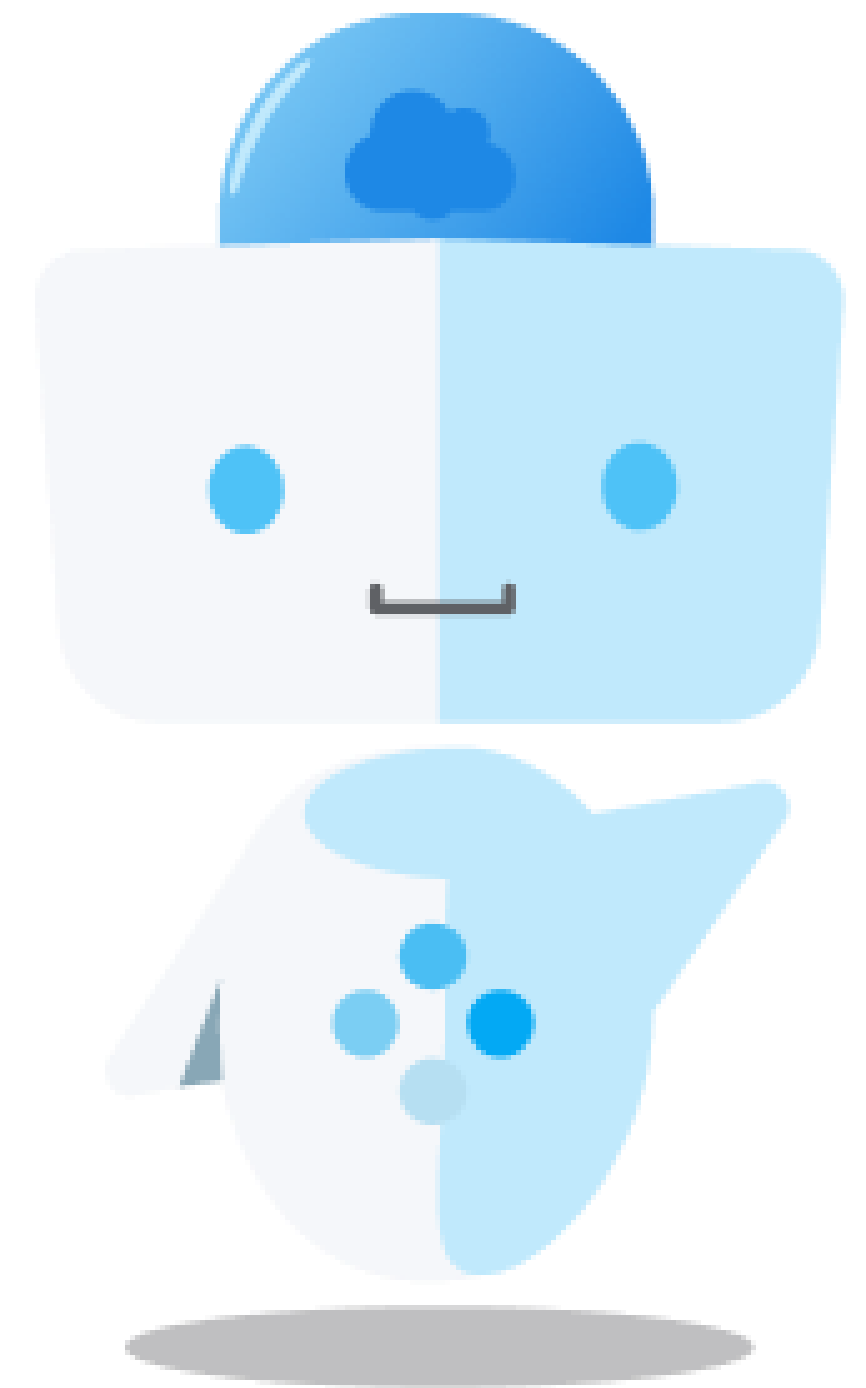


REQUIREMENTS FOR POSTING



Information regarding guidelines and standards on how to properly post on CircleIn.



Requirements for Posting on CircleIn

As per our Community Guidelines, all students must follow all standards for postings on the CircleIn platform. This guide serves as a reference for examples of what good and bad posts are.

Image examples of what good and bad posts look like are provided:

-  Good post example
-  Bad post example



Accuracy of Content

Students are responsible in sharing or creating content that contains information with quality of it being true or correct, even in small details pertaining to student courses.



Legitimacy of Content

Students are responsible in sharing or creating content be exactly what it is intended to be with no false or counterfeit information pertaining to student courses.

What is considered **SPAM** on CircleIn?



Bad post examples in this guide are not just unhelpful, they are considered spam under our Community Guidelines.



IMPORTANT:

Creating or sharing any of the “**bad post**” examples will result in:



- **Loss of eligibility for gift cards**
- **Posts being removed from the platform**
- **Possible follow-up from the CircleIn team**


CircleIn is a space for meaningful academic collaboration.


Let's keep it helpful, accurate, and authentic.

Share Notes:

- Notes shared must be images of notes either typed or written by the student sharing and must pertain to course and/or academics.
- Images attached, description and title cannot be irrelevant, repetitive, inappropriate or nonacademic related images.

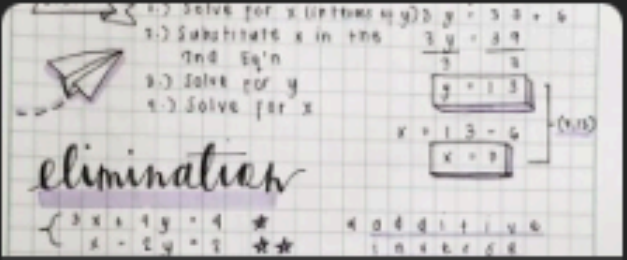







**Notes**
Math: Quantitative Reasoning || 022





Math notes for quiz review



I took these notes for chapters 2, I hope it helps!



Math notes for quiz review


Shared by  Jessica Smith 4 minutes ago

 0  0

 **B** **I** **U**    **Comment**

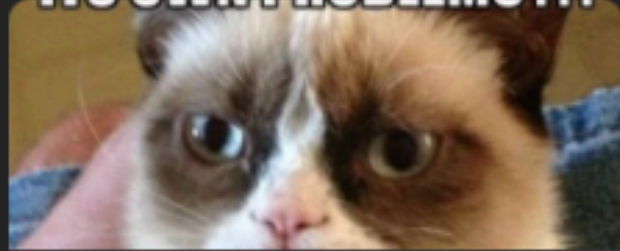







**Notes**
Math: Quantitative Reasoning || 022





L

cat joke


L


Shared by  Jessica Smith a few seconds ago


 0  0

 **B** **I** **U**    **Comment** 0 views

General Post:

- General post must pertain to academics and/or to the course it is being shared in.
- Posts are ideal when you want to share something in your **section only**.
- Post cannot contain irrelevant, inappropriate, repetitive or nonacademic related content.




**Post**
Math: Quantitative Reasoning || 022


These are good formulas to know for the Quiz!


Make sure you memorize them!

$$\% = \frac{|b - a|}{b} \cdot 100 = \frac{c}{b} \cdot 100$$


% = % increase or decrease
a = new value
b = original value


Posted by  Jessica Smith a few seconds ago




**Post**
Math: Quantitative Reasoning || 022

pppppp


Posted by  Jessica Smith 2 minutes ago





**Post**
Math: Quantitative Reasoning || 022

These are important math formulas to know!

$$x a \cdot x b = x a + b$$
$$x a x b = x a - b$$
$$a b + c d = (a \cdot d) + (c \cdot b) b \cdot d$$

Posted by  Jessica Smith a few seconds ago




**Post**
Math: Quantitative Reasoning || 022

Tell me what I should buy from Best Buy!


Should I buy some new apple headphones or beats pro headphones? 🤔

Read More


Posted by  Jessica Smith a few seconds ago

Ask a Question:

- Questions asked must pertain to academics and/or to the course it is being asked in.
- Question being asked, description and title of question cannot be irrelevant, inappropriate, repetitive, personal or nonacademic.
- Ask a question to your peers once you have exhausted your personal resources like Google, class notes, and textbook or course material.




< Feed


 Jessica Smith
Math: Quantitative Reasoning || 022 • a few seconds ago

What is the average of x, y, and z?


The average (arithmetic mean) of x and y is 20. If $z = 5$


A. 15
B. 12.5
C. 10
D. $25/3$




 **Question**
Math: Quantitative Reasoning || 022

aljdoajfdlalaaaaa

Asked by  Jessica Smith a few seconds ago





< Feed

 Jessica Smith
Math: Quantitative Reasoning || 022 • a few seconds ago


How do you solve question 3 on ch.2 homework?

I was out last week so I didn't catch lecture notes for chapter 2! Would love help on question 3 please!




 **Question**
Math: Quantitative Reasoning || 022

What came first the chicken or the egg?

Asked by  Jessica Smith a minute ago

Flashcards:

- Created flashcards must pertain to academics and/or to the course it is being shared in.
- Flashcard deck title and description as well as individual card(s) content cannot be irrelevant, repetitive, inappropriate, personal, or nonacademic.
- Images attached to cards should also pertain to academics and cannot be irrelevant, repetitive, inappropriate, personal or nonacademic.




Tereza Mael
Atmospheric Sciences || Climate & Climate Change • a few seconds ago

Chapter 3 Vocabulary

Important terms to remember!

Air mass	A large volume of air which temperature and humidity remain the same at any height
Below freezing	A temperature inferior to 0 degrees Celsius (32F)
Boiling hot (idiomatic)	Describes a very hot day



Tereza Mael
Atmospheric Sciences || Climate & Climate Change • 2 months ago


Deck


adksfslksdjf



11111	1111111
123	abc
hey	hii

Share a Resource:

- The resource link shared must pertain to academics and/or be relevant to the course it is being shared in.
- Links shared, title and description of resource post cannot be irrelevant, repetitive, inappropriate, personal, or nonacademic.




**Resource**
Atmospheric Sciences || Climate & Climate Change






The Aftermath of California Fires || Spike in Bacteria Leading to Cloudiness in Coastal Waters





Here is a resource I found interesting on the recent fires over the years and some addition aftermath of those.





California Fire Led to Spike in Ba...

Shared by  Tereza Mael 2 minutes ago

 0  0 0 views


Type a comment...  **B** *I* U    **Comment**




**Resource**
Atmospheric Sciences || Climate & Climate Change


'Archive 81' Canceled After One Season at Netflix

I'm soooo upset about this I love this show.




'Archive 81' Canceled After One ...


Shared by  Tereza Mael a few

**Resource**
Atmospheric Sciences || Climate & Climate Change

sheet



Google Drive: Sign-in

Shared by  Tereza Mael a few seconds ago

Planner Tasks

- Tasks created must be appropriate, relevant to academics, non-repetitive, and should be descriptive and clear.

Upcoming

+ Add a task

Create a timeline or series of graphs or charts that show the varying climates...

Atmosph... May 6

Research cost of developing and using alternative energy sources.

Atmosph... Apr 15

Create a timeline or series of graphs or charts that show the varying climates.

Atmosph... Apr 22

Upcoming

+ Add a task

Note

Upcoming

+ Add a task

RRRRRRRR

Upcoming

+ Add a task

Sleep

Chat Messages:

- Messages sent within DM Chats or Class Chats must be appropriate, non-repetitive, and/or relevant to academics.

